

Introduction to Lab #2

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General Intro to 229 Labs

- In 229, a “lab” is a programming assignment:
 - A lab requires many more hours of work than the time allocated for lab sessions.
 - Lab sessions are “consulting hours” when TAs are available to answer questions and to help.
 - Reading/work prior to the lab date/time is essential.
 - The lab assignments will be progressively more difficult, and will require more time as the term advances.
- A CMPUT 229 lab is not a “lab” in the sense of a chemistry lab.

The calculator Program

Write a RISC-V assembly program that acts as a calculator for reverse Polish notation/postfix expressions.

Infix notation:

$(1 + 2) * 3 = 9$

Postfix notation:

$1\ 2\ +\ 3\ *\ =\ 9$

Types of input tokens for calculator

Token Type	Value
OPERAND	non-negative integer
PLUS	-1
MINUS	-2
TERMINATION	-3

Operation of the calculator

- **read** a token from the input list
- **if** token == OPERAND (a non-negative value)
 - **push** value into the stack
- **if** token == PLUS **or** token == MINUS
 - **pop** two topmost values from the stack
 - perform operation
 - **push** result into the stack
- **if** token == TERMINATION
 - **print** out the value that is on top of the stack
 - **terminate** the program

How does the stack grow?

Stack:	
TopOfTheStack → 0x10001024	5
0x10001020	3
0x1000101C	4
0x10001018	

Initial State: Stack only contains value 5

Action: Push 1 on top of stack

Action: Push 4 on top of stack

Action: Pop 4 from top of stack

Action: Pop 1 from top of stack

Action: Push 3 on top of stack

Input Token List:

0x1000100C	-3
0x10001008	-2
0x10001004	1
0x10001000	5

Stack:

0x10001024	4
0x10001020	1
0x1000101C	
0x10001018	

Token Type:

TERMINATION



Pop 1 and 5 from stack, execute the operation 5-1
and push result into the stack

Pop 4 from stack and write it to output

Formatting and Style

- Check the provided `example.s` file
- Check the lab grading marksheet

Assembler Syntax

comments begin with a sharp sign (#) and run to the end of the line.

identifiers are alphanumeric sequences, underbars (_), and dots (.) that do not begin with a number.

labels are identifiers placed at the beginning of a line, and followed by a colon.

```

item:      .data
           .word 1

           .text
           .globl main

main:
Loop:      lw      s3, item

           add      t1, s3, s3
           add      t1, t1, t1
           add      t1, t1, s6
           lw      t0, 0(t1)
           bne      t0, s5, Exit
           add      s3, s3, s4
           jal      zero, Loop

Exit:
           # t1 <- 2 * i
           # t1 <- 4 * i
           # t1 <- Addr(save[i])
           # t0 <- MEM[save[i]]
           # if save[I] != k goto Exit
           # i <- i + j
           # goto Loop
```

Assembler Directives

- `.data` identifies the beginning of the data segment (in this example this segment contains a single word).
- `.word 1` stores the decimal number 1 in 32-bits (4 bytes)
- `.text` identifies the beginning of the text segment (where the instructions of the program are stored).
- `.globl main` declares the label `main` global (so that it can be accessed from other files).

```

        .data
item:
        .word 1

        .text
        .globl main
main:
        lw      s3, item
Loop:
        add     t1, s3, s3      # t1 <- 2 * i
        add     t1, t1, t1      # t1 <- 4 * i
        add     t1, t1, s6      # t1 <- Addr(save[i])
        lw      t0, 0(t1)       # t0 <- MEM[save[i]]
        bne     t0, s5, Exit    # if save[I] != k goto Exit
        add     s3, s3, s4      # i <- i + j
        jal     zero, Loop      # goto Loop
Exit:
```

Pseudo Instructions

pseudo instruction that loads the immediate value in the register

pseudo instruction that loads the address of specified label into register

```
# What's going on here ?
.data
val:
    .word 12, 34, 56, 78, 90
outputMsg:
    .asciz "\n Result = "
newln:
    .asciz "\n\n"
.text
main:
    li    a1, 5
    la    t0, val
    xor    t1, t1, t1
    xor    t2, t2, t2
loop:
    sub    t3, a1, t2
    blez   t3, exit
    lw     t4, 0(t0)
    add    t1, t1, t4
    add    t2, t2, 1
    addu   t0, t0, 4
    jal    zero, loop
```

```
exit:
    div    t5, $t1, $a1
    li     a7, 4
    la     a0, outputMsg
    ecall

    li     a7, 1
    add    a0, 0, t5
    ecall

    li     a7, 4
    la     a0, newln
    ecall

    li     a7, 10
    ecall
```

OS-style call to obtain services from RARS:
a0-a2: arguments
a7: system call code
a7: return value

Using GitHub

- While you can either type directly or copy and paste into an editor provided by github, this is not recommended.
- Learn to use basic command-line commands for git such as:
 - `clone`
 - `pull`
 - `commit`
 - `push`
- When you initially clone the repository provided, you will see a Code folder.
- In this folder there will be a `calculator.s` file.
 - Your solution goes at the bottom of this file.
 - Your code must start under the label 'calculator'.

CMPUT 229 Student Submission License

- Carefully read the text of the CMPUT 229 Student Submission License to understand what you are allowed to do with your code before and after submission.
- After reading the license, complete the following information, in the `calculator.s` file, to acknowledge that you have read and understood the license:

```
#-----  
# CCID:  
# Lecture Section:  
# Instructor:          J. Nelson Amaral  
# Lab Section:  
# Teaching Assistant:  
#-----
```

common . S

- Every lab will have a `common . S` file that performs some actions and then calls the function written by the student.
- Read carefully and try to understand the `common . S` file as a way to learn.